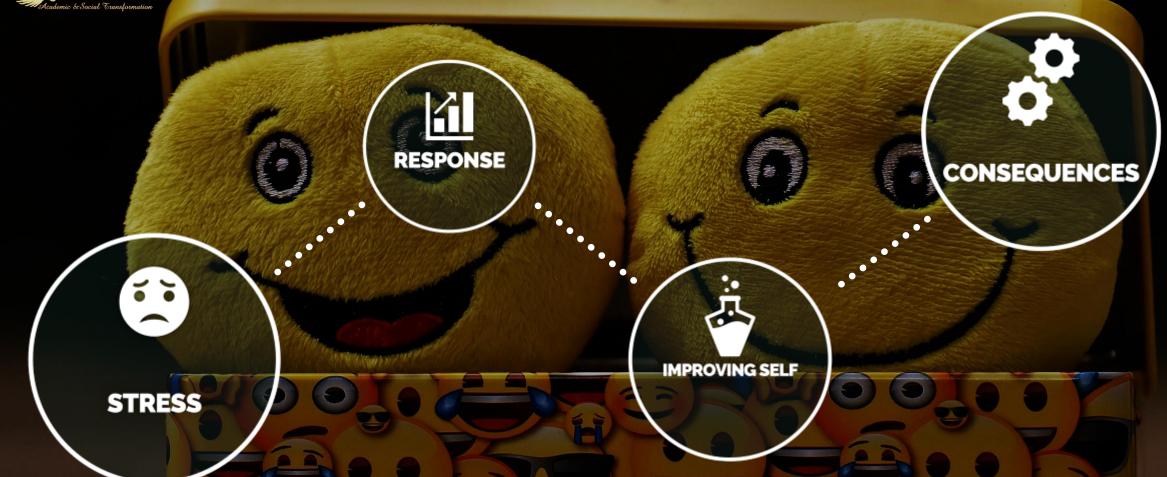
#### STRESS MANAGEMENT AND DISCIPLINE TOWARDS SELF AND SOCIAL GROWTH



Presented at ERCEC Teacher's Workshop on the 26<sup>th</sup> of February, 2025.

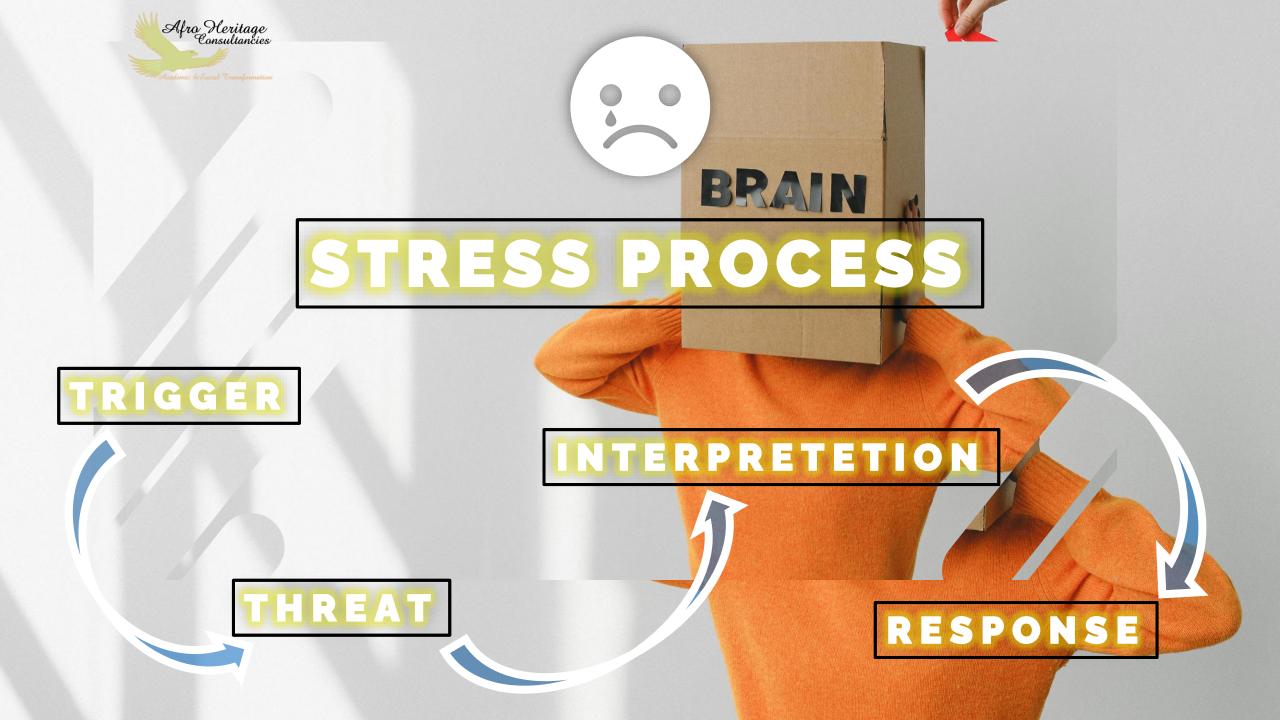


Managing One's Stress is a Discipline that Propels Towards Self and Societal Growth





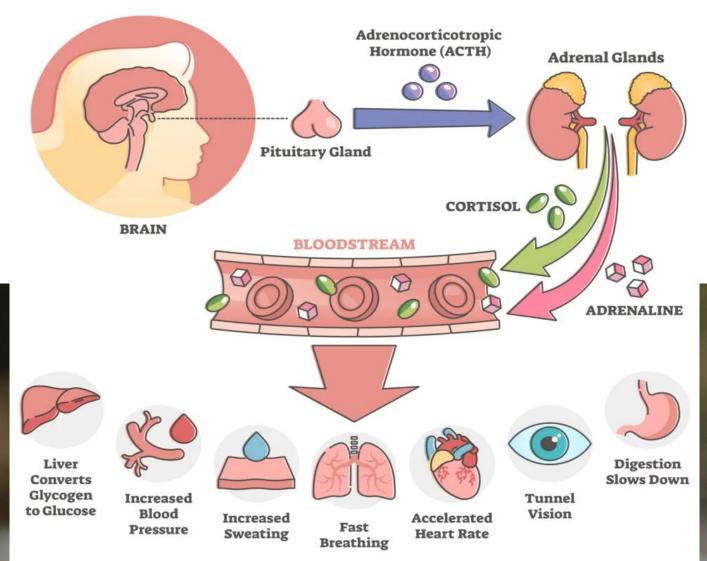
# "BEHOLD, IT IS VERY GOOD..."







### **STRESS RESPONSE**





# DENTIT

### EXPERIMENTAL MALE ADULT --- FEMALE ADULT Personality Vert

Temperament Strengths/ Limitations Intelligences/ Giftedness ROLE-BASED Religious/ Spouse/ Parent/ Child/ Sibling/ Neighbour

Responsibilities / Challenges with each role

Professional: Administrator/ Pastoral Care/ Teacher

Responsibilities/ Challenges with each role





## DOMINANT CHALLENGES

#### CHALLENGES THAT I ENCOUNTER

Name
Frequency
Intensity

Awareness

It is happening to me It is affecting me System Reaction



# **IMPROVING SELF**

### WAYS I HAVE HANDLED IT TO THIS POINT

**DEFENCE MECHANISM** 

Blame: Self/ Others Projection Withdrawal Anger

FREUD: denial displacement, projection, rationalization, reaction formation, repression and sublimation.





## **DEALING WITH ISSUES VS REACTIONS**

## Discipline

## Acceptance



## Consequences





## **EMOTIONAL AVALANCHE VS COGNITIVE PROCESS**

## Trigger Interpretation [5W + 1H]



# EVALUATION

## [Golden rule]

Do unto others as you would want done to you (LOVE) whoever causes any of these little ones who believe in me to stumble, it would be better for him to have a heavy millstone hung around his neck, and to be drowned in the depth of the sea (Mt 18:6)





## CASES EXPERIENCED

### ADMINISTRATION

• WELFARE

• TEACHER TO TEACHER

TEACHER TO PARENT

**TEACHER TO STUDENT** 





